Learning Objectives

By the end of this workshop, you should be able to:

- Locate potential OERs for your course
- Evaluate OERs for copyright permissions (the 4Rs)
- Evaluate OERs for quality and usefulness
What do these images have in common?
EDUCATION IS SHARING!
What’s an Open Education Resource (OER)?

- Introductory video: https://youtu.be/6Z7kEgIGVKQ
- Open: openly-licensed; created by one party but licensed to be used freely by others
- Educational: developed for educational use.
- Resources: materials of all kinds that support teaching & learning
  - Can be used to replace textbooks or supplement your course
  - Various media: readings, videos, simulations, images, assessments, articles, games, podcasts, labs, open source software, activities, and assignments
What is driving the push for OER?

- Textbook accessibility is a barrier for our students
  - Prices are out of control, rising 80% in the last 10 years, $1200/year on average (College Board, 2015)
  - 65% of students choose NOT to purchase textbooks recognizing that their own success in the course could be negatively impacted (Bidwell, 2014).
  - There is a correlation between OER use and student success – better grades, retention (OER faculty workshop, 2013).

(Kurtzleben, 2013)
What is the benefit of faculty using OERs?

- Reduce barriers to student success
- Improving retention rate through improved student access to course materials
- Faculty less reliant on publishers (new editions) and having more control over course content
What can I do with an OER?

- Free access to the OER
  - Complete replacement of textbook
  - Supplemental resources for a course

- Free permission to engage in the “5R” activities (with the right copyright):
  - **Retain**: Make, own, and control copies of the content
  - **Revise**: adapt and improve the OER so it better meets your needs
  - **Reuse**: use the original or your new version of the OER in a wide range of contexts
  - **Remix**: combine or “mashup” the OER with other OER to produce new materials
  - **Redistribute**: make copies and share the original OER or your new version with others
What are the limitations of OERs?

- Not all courses have OER content
- Be sure you have correct copyright: http://libguides.cayuga-cc.edu/c.php?g=172024&p=2914949
- To license derivative works, go to Creative Commons (non-profit org created in 2001): http://creativecommons.org/licenses/
Where can I find OERs?

- OER Commons: https://www.oercommons.org/about
- Merlot: https://www.merlot.org
- Khan Academy: https://www.khanacademy.org/
- OpenStax College: https://openstaxcollege.org/
- Carnegie Mellon: http://oli.cmu.edu/teach-with-oli/review-our-free-open-courses/
- Saylor.org: http://www.saylor.org/books/#PtoZ
- MIT OpenCourseWare: http://ocw.mit.edu/index.htm
- Washington’s Open Course Library: http://www.openwa.org/
- Community College Consortium for OER: http://oerconsortium.org/find-oer/
Example: CollegeOpenTextbooks.org
How can I evaluate an OER?

- Detailed OER Rubric: [http://www.temoa.info/sites/default/files/OER_Rubrics_0.pdf](http://www.temoa.info/sites/default/files/OER_Rubrics_0.pdf)
Example: Philosophy Courses

- Supplemental: Wireless Philosophy (Wi-Phi) videos; and Philosophy Bites
- Alternative Texts: Early Modern Texts
Example: Business Courses

- Personal Selling Course: uses an Open Textbook called The Power of Selling: https://saylororg.github.io/text_the-power-of-selling/
- Available in HTML, PDF and DOCX formats
Activity/Worksheet

■ Click here to open up the activity: https://www.dropbox.com/s/cu3siwzzxv9jx8t/OER%20Workshop%20Activity.docx?dl=0

■ Consider a course in which you might use an OER
  - Find an OER
  - Determine how you would use the OER in your course
  - Evaluate the OER according to the rubric

■ Discussion
More Resources for learning about OERs

- OER Faculty Workshop: (A free online course): https://learn.maricopa.edu/courses/805732
- OER Workshop: http://oerworkshop.pbworks.com/w/page/33932297/OER%20Workshop
- Introduction to OER’s through OpenSUNY:
  - Dates: March 21, 2016 – April 29, 2016
  - Registration: http://www.cvent.com/d/sfqqr
- Intermediate OER Topics through OpenSUNY:
  - Registration: http://www.cvent.com/d/2fqxy
- The information literacy user's: https://courses.candelalearning.com/suny-ost-information-literacy-users-guide-collaboration/
- OER hands-on OER hackathon: http://lumenlearning.com/ost/
- Learn about Copyright laws: https://www.copyright.com/Services/copyrightoncampus/basics/law.html
Questions?
Resources


